

# community school

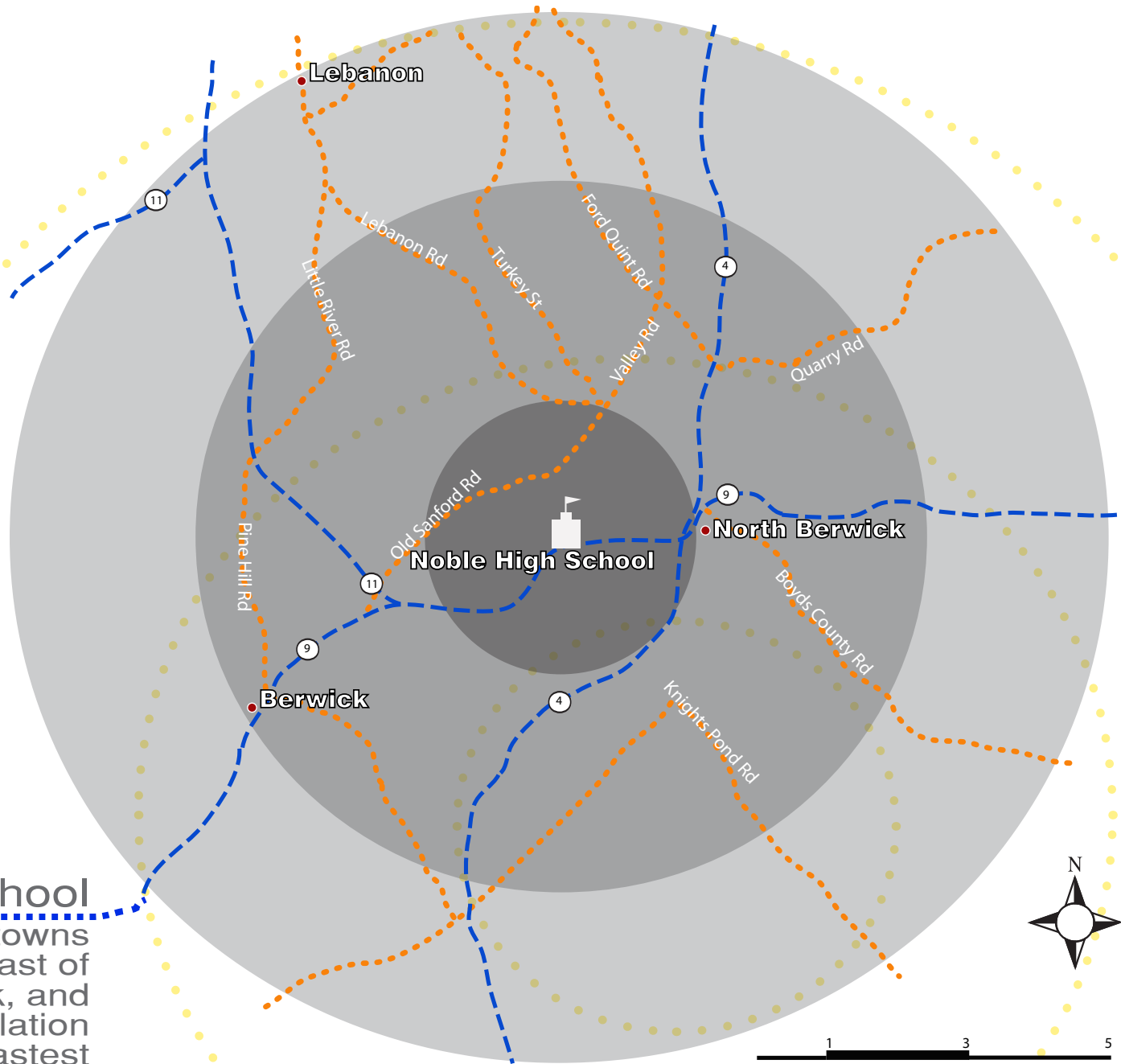
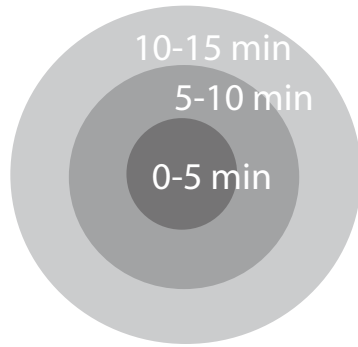
education  
family  
teachers  
invest  
team  
engage  
innovation  
life  
welcoming  
growth  
technology  
arts  
recreation  
success  
opportunity  
curriculum  
diversity  
wellness  
powerful  
sponsor  
believe  
outreach



services  
networks  
respect  
bridging  
programs

educators  
rural  
goals  
town  
parents  
support  
connected  
science  
backgrounds  
achieve





**Noble Community School**  
serves 3 rapidly growing rural towns  
located on the southern coast of  
Maine. Berwick, North Berwick, and  
Lebanon with a combined population  
of 12,320 it is one of the fastest  
growing areas in Maine.





## Issues within the district that lead to the creation of a community school

**Rapid growth....**The original school was designed for 550, in 1995 enrollment grew to 900 and was growing by 50 to 100 students a year

**Disconnection...**The three towns that the school serves is spread over 134 miles

**Isolation....**Lack of services for both children and adults

**Inadequate facility....**The campus held 14 mobile units and could not accommodate the kinds of programs the school and community wanted for their children.

**Poverty....**21 percent of the school's students are eligible for free and reduced meals

The background of the slide features three concentric dotted circles in a light yellow or gold color. The circles are centered on the page, with the largest circle having a radius of approximately 400 units, the middle circle having a radius of approximately 250 units, and the smallest circle having a radius of approximately 150 units. The dots are small and evenly spaced along the circumference of each circle.

## Three major goals to be accomplished by construction of the new school

1. Build a sense of community among the three rural towns served by the school
2. Provide needed community services and lifelong learning opportunities for adults
3. Create a more personal, project based interdisciplinary learning environment for students



# Programs and Services

## Comprehensive health services:

Services for students and community members include:

- Diagnosis and treatment of acute illness and injury
- Management of chronic ailments, including asthma and diabetes
- Routine hearing, visual, and dental screenings; prescription services
- Laboratory testing
- Sports examinations
- Mental health services



## Early childhood programs:

- Children come from eight surrounding towns and attend at no cost
- This provides internships and work-study opportunities for high school students



## Performing arts center:

- Performing arts center holds a theatre, an auditorium, and a small lecture hall
- A group of community members serves as the center's advisory board
- Rental and admissions fees have made it financially self-sustaining.



## Culinary arts:

- Home of the Stanford Vocational Culinary Arts Program
- Students operate a 50 person restaurant during school hours
- Accessible from the town square
- Serves as a gathering place for students, teachers, and community members.



## Community service:

- Students must complete 60 hours of community service
- This reflects the school's commitment to its students "to heighten their sense of global responsibility, their sensitivity to social problems, and a sense of personal fulfillment through their commitment and caring for others".

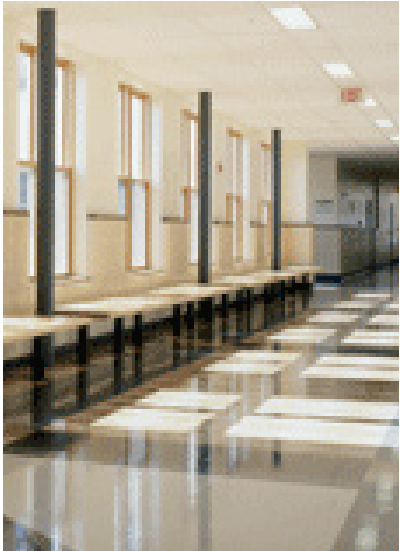


## Adult education:

- On-site and online classes and teleconferences for students and community members

Images courtesy of google.

"All students are capable of success; and all students will have the knowledge, skills and attitudes to become self-directed, lifelong learners; flexible workers; complex thinkers and responsible community and global contributors" -Noble Mission Statement



Images courtesy of Noble High website.

# What is a community school?

The Children's Aid Society defines a Community School as a strategy for organizing the resources of the community around student success. It is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, services, supports and opportunities leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone all day, evenings and weekends, year round.

# What is a community school?

4 ways of learning =

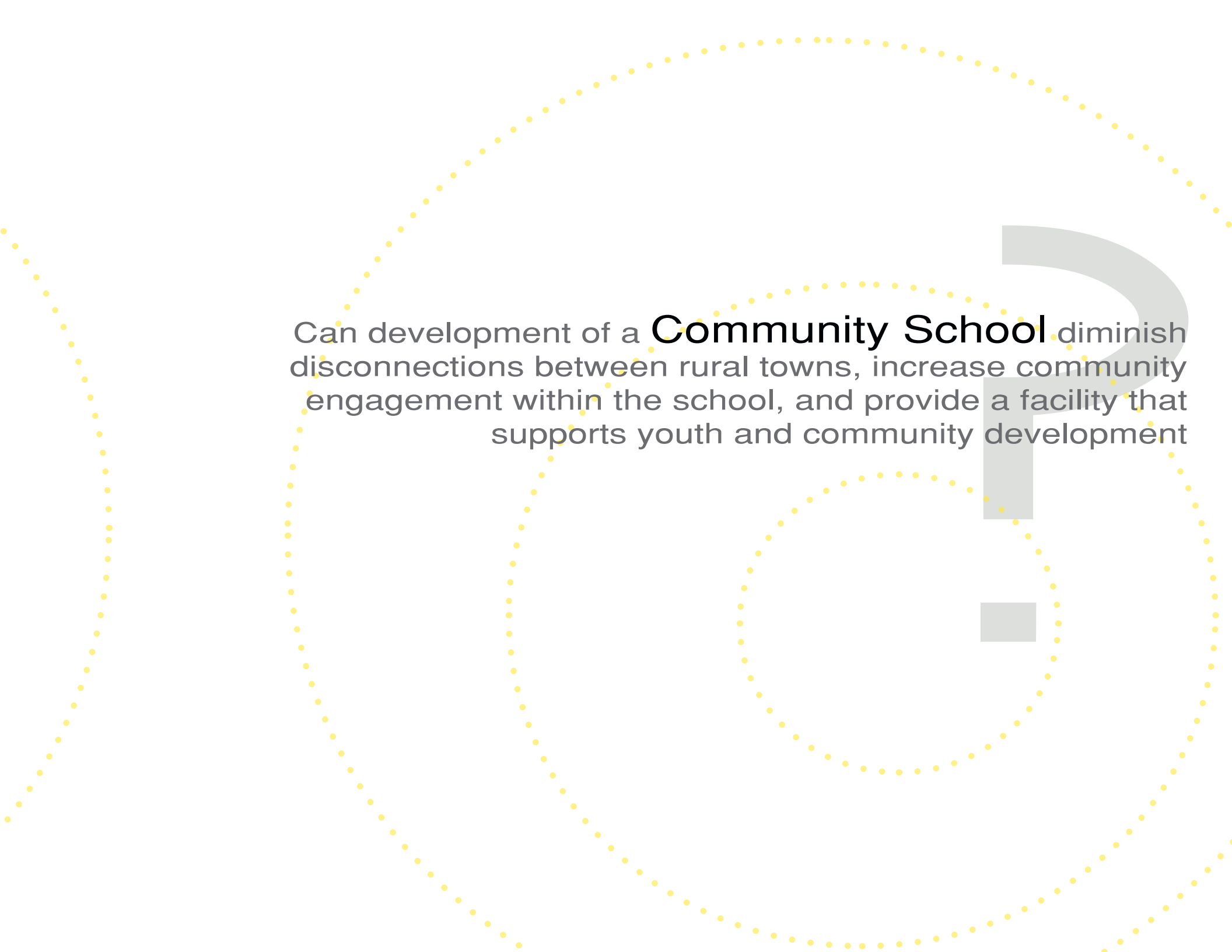
**camp fire** + **watering hole** + **cave** + **life**

teacher  
to  
student

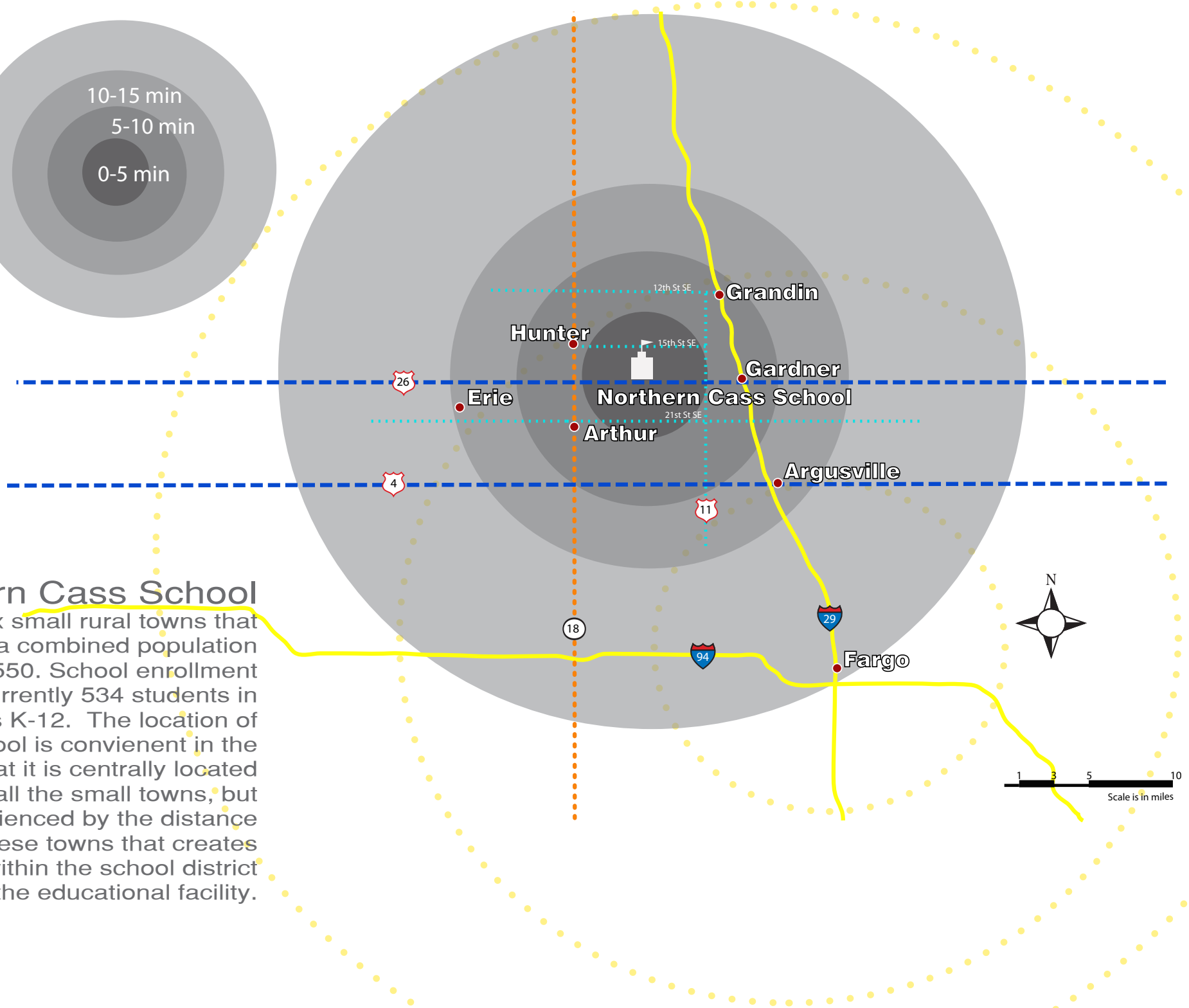
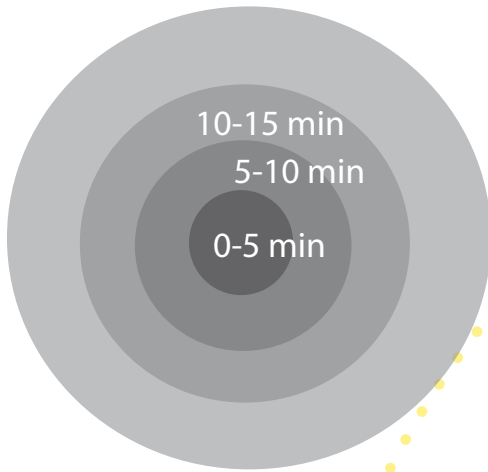
peer  
to  
peer

thoughts

applying  
all three



Can development of a **Community School** diminish  
disconnections between rural towns, increase community  
engagement within the school, and provide a facility that  
supports youth and community development



## Northern Cass School

serves six small rural towns that have a combined population of 1,550. School enrollment is currently 534 students in grades K-12. The location of the school is convenient in the way that it is centrally located between all the small towns, but is inconvenienced by the distance between these towns that creates barriers within the school district and the educational facility.





## Issues present in the Northern Cass School District

**Disconnection...**The six towns that the school serves is spread across the rural district, dividing up the students to their home town outside school hours. Superintendent, Allen Burgad claims this disconnection is obvious within the relationships between students and teachers and their peers.

**Isolation....**Lack of services for both children and adults

**Limited Extracurricular activities....**The school offers limited activities for students to participate in outside school hours. Extracurricular activities help build self-esteem, confidence, satisfaction, and socail skills. Students who participate in such activities tend to be better diciplined and have fewer behavoiral issues.

National Mental Health and Educational Center

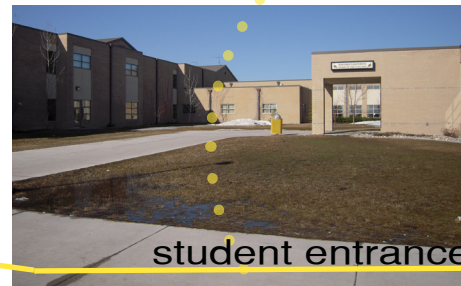
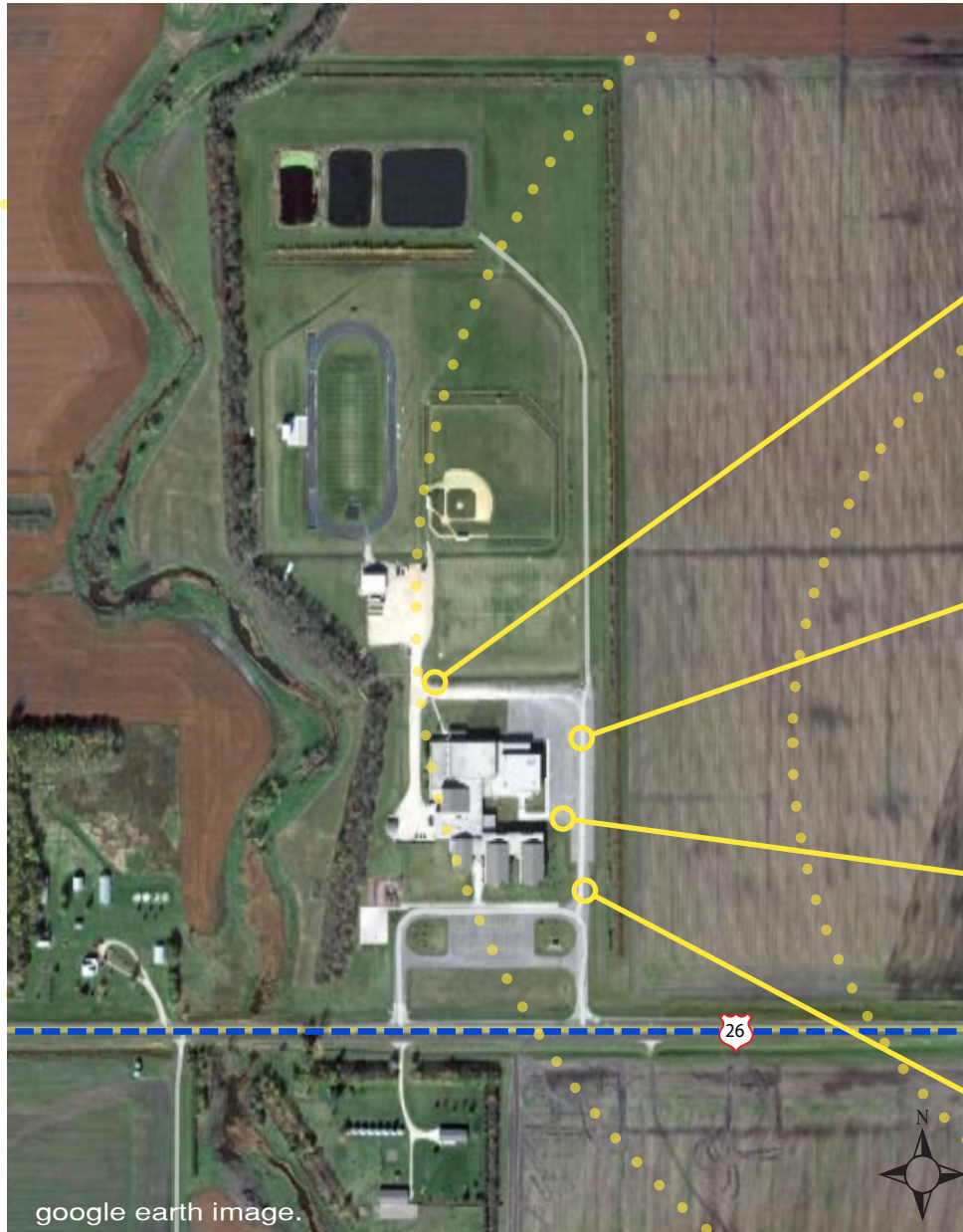


# Inventory...views





# Inventory...views



# Inventory...views





# Analysis...Areas of Emphasis



Advancement in the Recreational Complex by implementing more recreational opportunities for students, faculty, and community members.



Playground equipment will be moved to new playground location on the south side of the school, taking a part of the recreational complex. Paths and activities will be interconnected with the new community area.



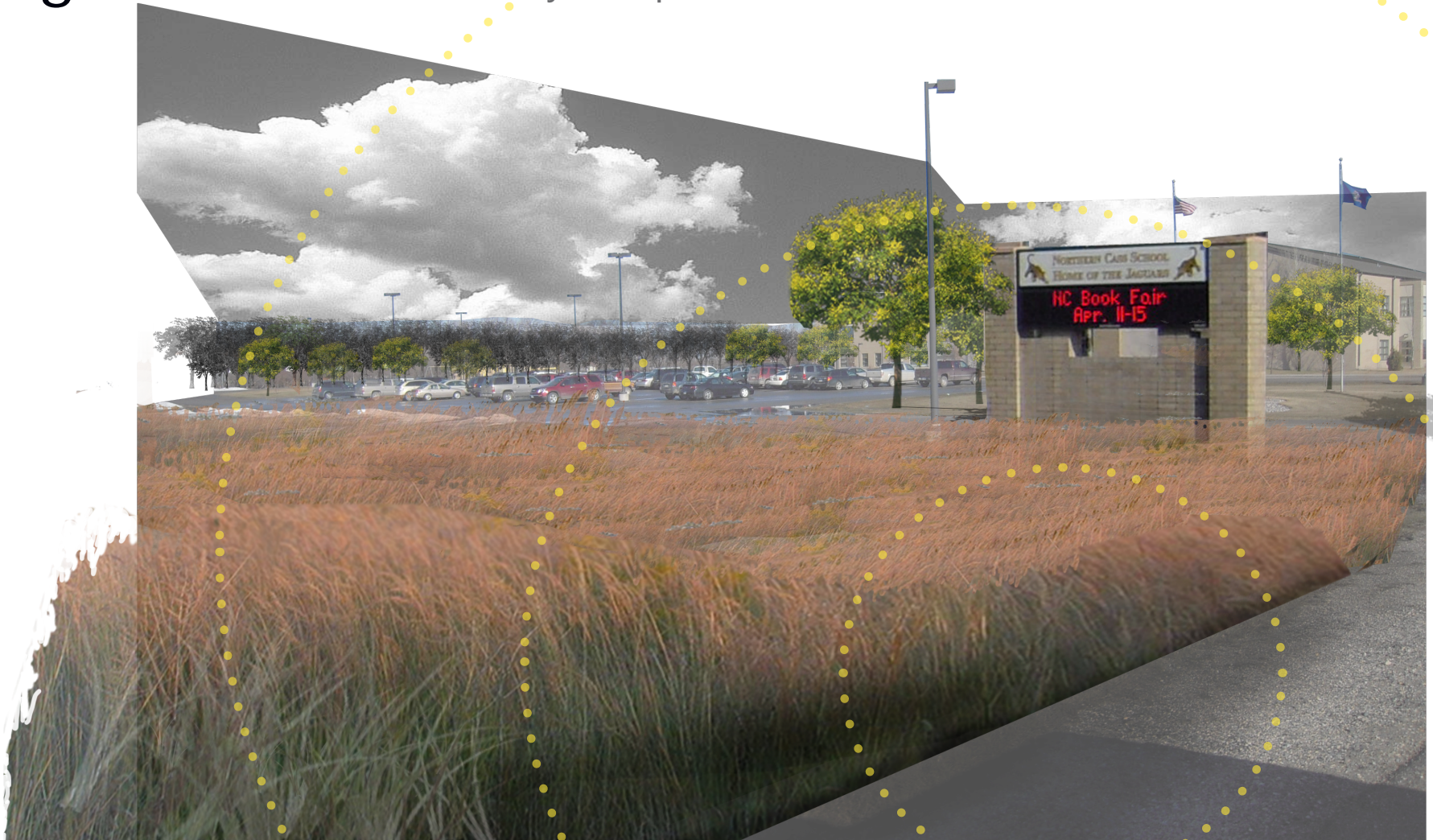
A senior high courtyard offers an area for students to creatively display current topics of study or interests for recognition from community members and other students visiting the campus.



The entrance to school grounds is currently barren and unwelcoming. A prairie theme design will capture characteristics of North Dakota landscapes and embed it into its environment.



# Design... Entrance to Community Campus





# Design...Student Entrance





# Design...Student Entrance



Outdoor Senior Lounge

Art Room

Student Entrance

Student Parking

Small Ornamental  
Boulder

Stepped Seating/  
Display Area

Retaining wall/  
Display Ledge

Elementary Exit

Path  
Light

Coniferous  
Tree





# Senior Lounge Perspective



Painted  
Garbage Can

Painted  
Rock

Ground  
Painting

Wrapped  
Trees

Painted  
Retaining  
Wall

Sculpture

# Student Courtyard Section



5'

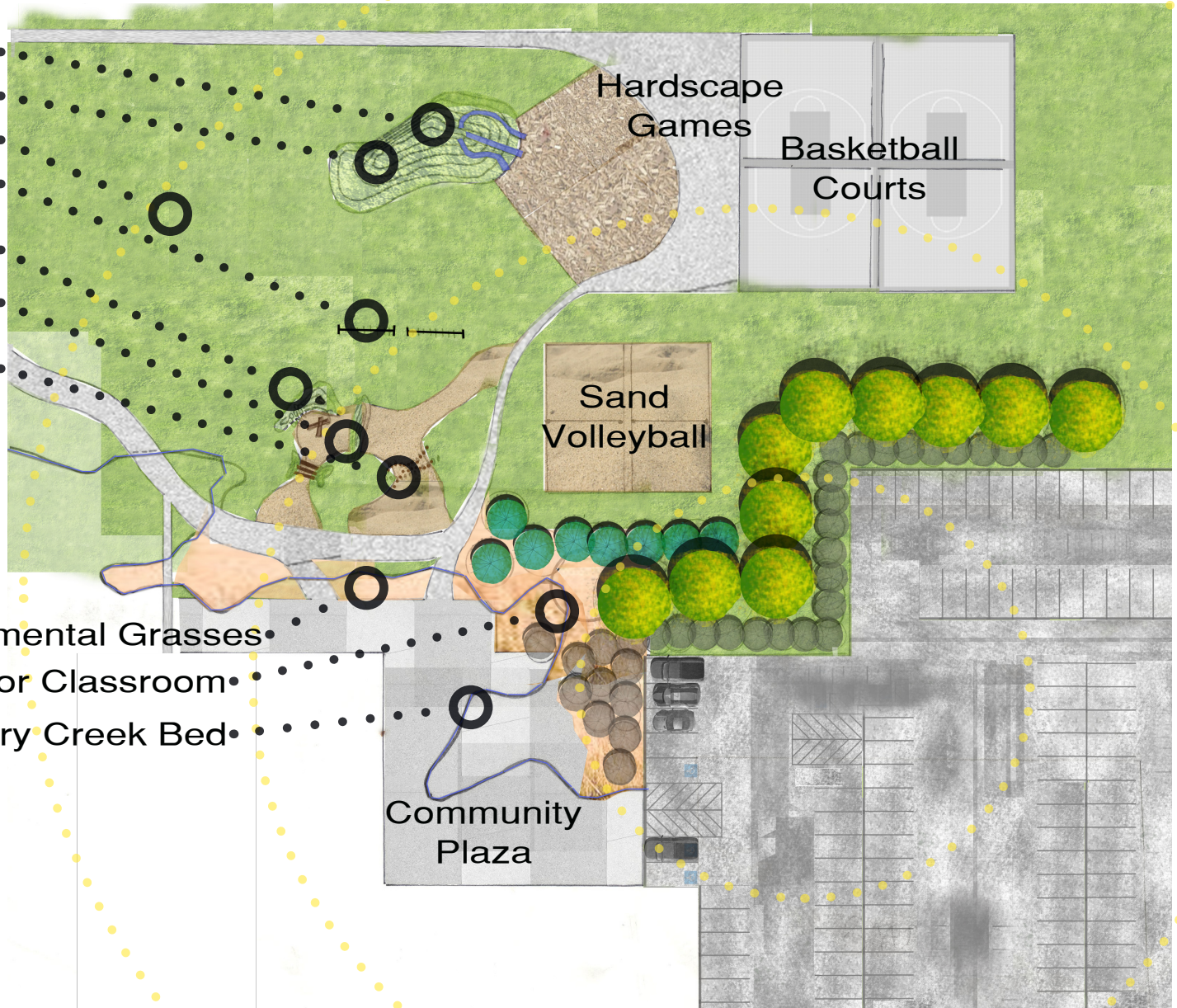
15'

30'



# Design...Natural Playground

Hill Slide.  
Hill.  
Ampitheather.  
Swings.  
Jaguar Den.  
Tunnel.  
Log Jump.



20' 60' 100'



# Design...Natural Playground

Jaguar Den •••



Tunnel •••



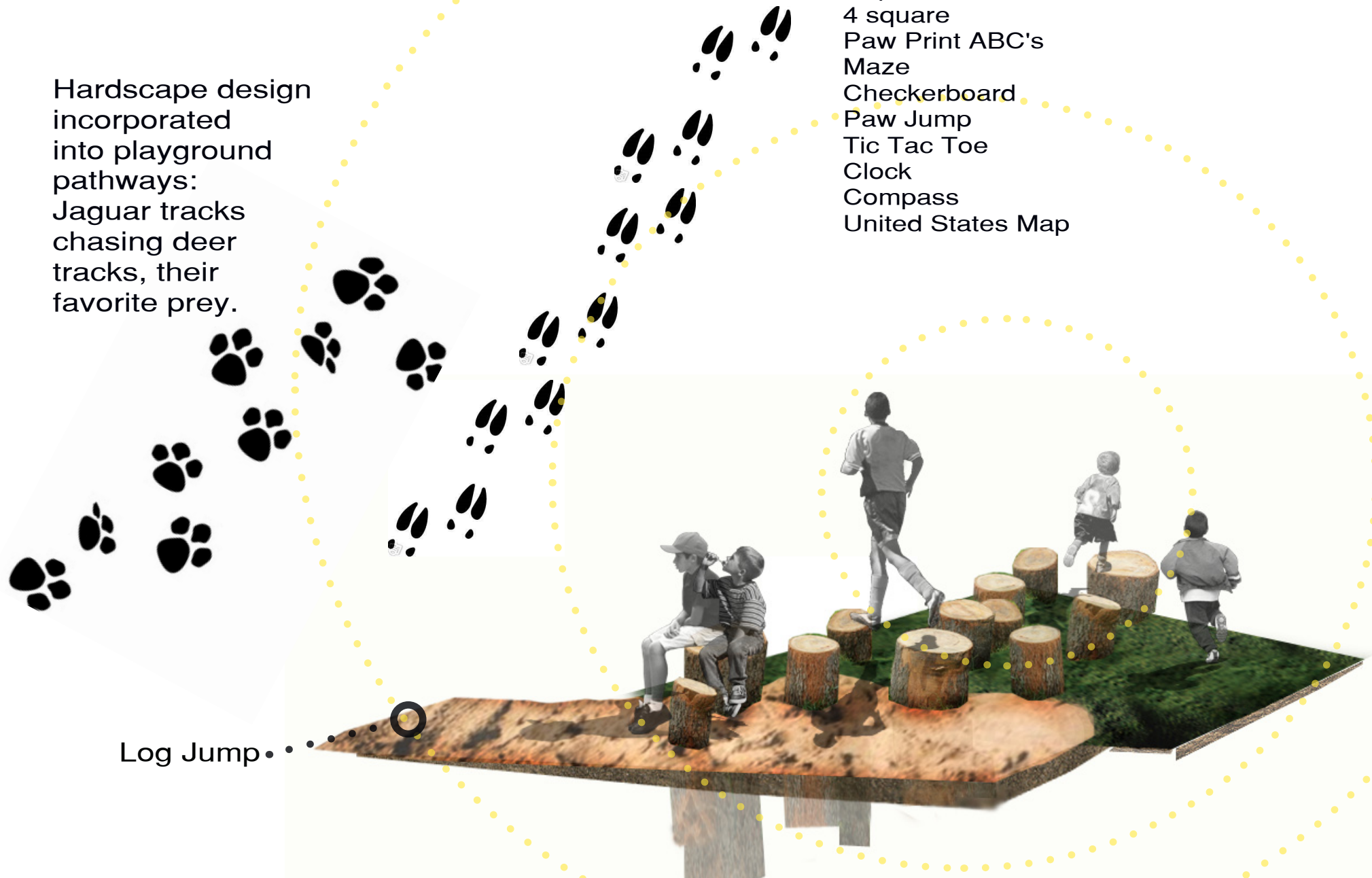
# Design...Natural Playground

Hardscape design  
incorporated  
into playground  
pathways:  
Jaguar tracks  
chasing deer  
tracks, their  
favorite prey.

## Hardscape Games

Hopscotch  
4 square  
Paw Print ABC's  
Maze  
Checkerboard  
Paw Jump  
Tic Tac Toe  
Clock  
Compass  
United States Map

Log Jump • • • • •





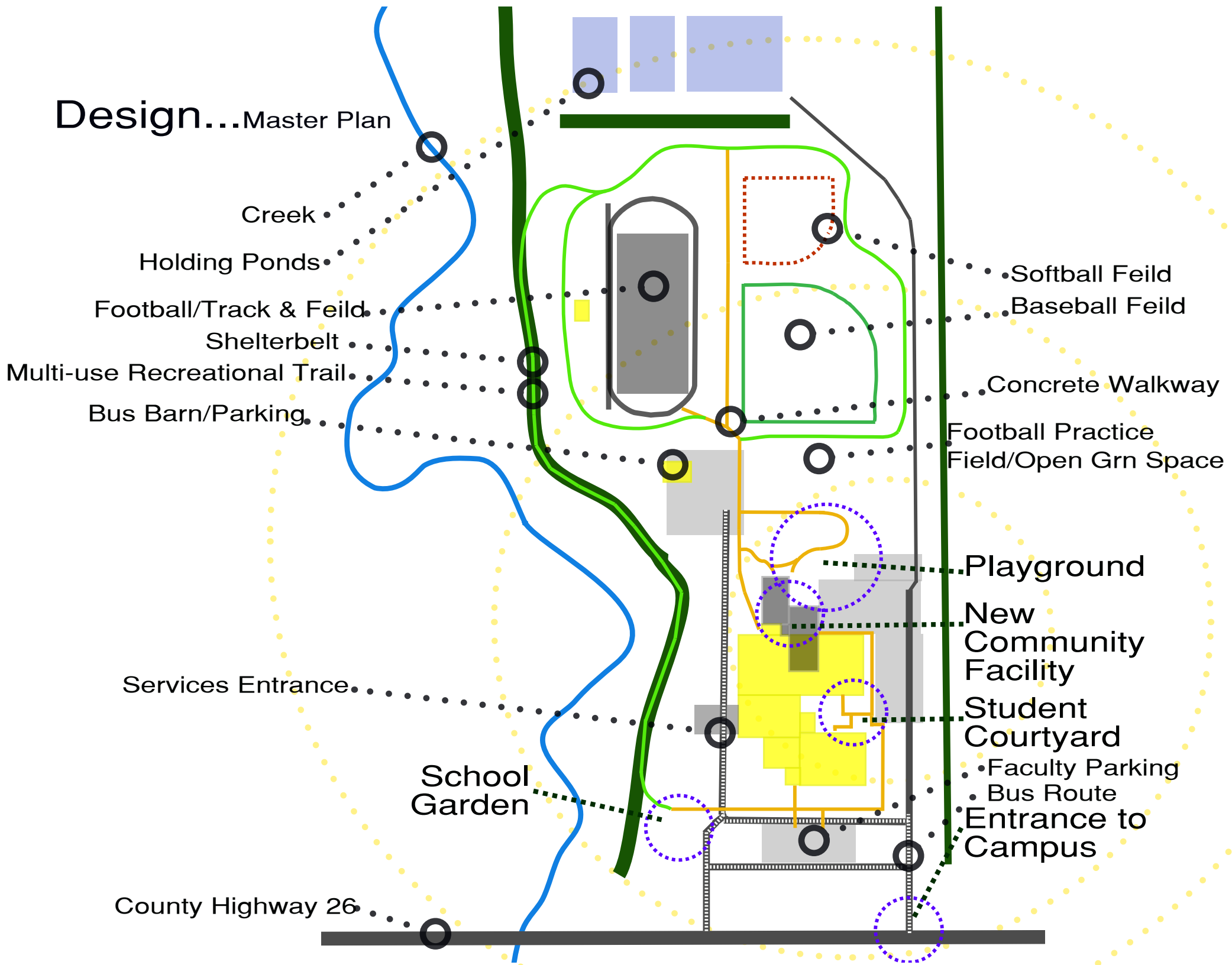
# Design...School Garden



Images courtesy of <http://www.cmgsite.com/projects/gardens/crack-garden/>.



# Design...Master Plan





What is a community school to me?



